

SUE LEATHER

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BRIEF PROFILE

- Consultant , trainer and facilitator with international experience
- Background in teaching, teacher training and educational management
- Extensive experience in teacher and trainer development at primary & secondary levels
- Extensive experience in curriculum reform and learning programme design
- Experienced professional writer and editor
- Associate of Institute of Education, University of London

EDUCATION

MA in Education, Institute of Education, University of London: Distinction 1999

DELTA (Diploma in English Language Teaching to Adults) Cambridge 1981

B.A (Hons) in Spanish and French University of Leeds 1977

TRAINING

Advanced Moodle (online training) course, October-December 2008, consultants-e

Neuro-Linguistic Programming Practitioner Certification, Advanced Neuro Dynamics, Seattle, US 2004

Advanced Presentations course (NLP) ITS Training, London, UK 2002

Training courses in Neuro-Linguistic Programming, ITS Training, London, UK 1996-2002

Fundamentals in co-counselling, 1991

PROFESSIONAL EXPERIENCE: OVERVIEW

Director of Sue Leather Associates, ELT Consultancy & Training, Vancouver BC

Training Director of own Training Services partnership (Excel Training Services) Based in The Hague, The Netherlands, but operating internationally) 2000-2004

International teacher trainer and consultant (ELT consultancy) (Based in Cambridge, UK) 1995-2000

Director of Education, International House, London UK 1993-1995

Director of Studies, Cambridge Academy of English, Cambridge UK 1982-1993

Teacher of English as a Foreign Language, Spain and Cambridge, UK 1975-80

PROFESSIONAL EXPERIENCE: DETAILS

Sue Leather Associates, ELT Consultancy & Training, Vancouver BC (2005-ongoing)

Consultant to British Council, Central and South Asia (project owned by BC Uzbekistan) on 'English for teaching: teaching for English' (ETTE) project (from October 2007 and ongoing) Involves advising the project manager on overall management of cascade, trainer training, general professional consultancy and management of project moodle.

Consultant to British Council, Bangladesh on English Language Teacher Certification Needs Assessment (March- May 2008)

Course Director and trainer, Hornby School "Developing Teacher trainers: : focus on classroom language and interactive methodology " Nepal, January 2008

Consultant to British Council, Tunisia, English Teaching and Learning Scoping Mission Report for the Tunisian Ministry of Education and Training. A two-week mission with two other consultants, to scope the present state of ELT in Tunisia. November, December 2007

Teacher Trainer on GOF ELT Curriculum reform project, British Council Yemen August 2007

Consultant to British Council, UK. EL consultancy for Global English, researching needs of primary and secondary teachers with lower levels of English, June, July 2007

Trainer on British Council course to develop Teachers Associations in Central Asia, Kazakhstan, March-April 2007

Consultant to British Council, (Latin American Caribbean Region) conducted an audit of existing up-to-date language development courses, focussing particularly on the needs of primary and secondary school teachers of English. January, February 2007

Trainer Trainer on British Council Hornby School “Facing the Reality of Primary School English Language Classes” Nepal January 2007

Consultant to British Council Romania on the development of training packs for use by newly-qualified teachers in 4 countries in south-east Europe., September 2005- through 2006 (involves research into the needs of newly-qualified teachers, writing of manual and trainer training)

Trainer & Consultant to British Council, Serbia, for a Hornby School Seminar, training 25 primary teachers from 8 countries in Creative Classroom and Assessment, August 2006

Trainer & Consultant to British Council, Turkey, to develop and run a trainer training course for a group of Turkish primary trainers, July 2006

Consultant to British Council Ethiopia, to evaluate ELIP, a large-scale cascade training programme and to consult on the set-up of three pilot resource centres in Ethiopian universities, February & March 2006 (this included design of evaluation tools, extensive observation of English teachers and trainers, review of impact through observation, focus groups and documentation)

Trainer & Consultant to British Council Tunisia, Training and mentoring of Tunisian School Inspectors in the Teaching and Testing of Reading & the Teaching and Testing of Young Learners, December 2005

Consultant to British Council Bosnia on Blended Learning Program Development, June-July 2005

Consultant to British Council Yemen for a scoping visit on curriculum reform, May-June 2005

Lead Consultant on two Trainer Training Projects at primary and secondary levels for The British Council, Montenegro, November 2003- March 2005. (Outputs are two teacher training manuals) Involves program design and delivery, liaison with Ministry of Education (co-sponsor), communications and editing and design of training materials.

Consultant to YMCA Vancouver on curriculum development, project evaluation & and teacher training, October 2003- March 2005

Associate of Institute of Education, University of London & local facilitator of online teaching course

International Consultancy & Training (Cambridge and The Hague) 1995-2003

Consultancy and Training (selected programs)

Lead Consultant on two Trainer Training Projects (Secondary and Primary) for British Council, Belgrade October 2002- June 2003 (Outputs are two teacher training manuals for Primary and Secondary sectors) Involved program design and delivery, liaison with Ministry of Education (co-sponsor) communications, and editing and design of training materials.

Lead Consultant on Curriculum Development Project, British Council Kosovo, February-June 2003 I headed a team of outside experts and locals which wrote the first English Curriculum for Kosovo.

Inspector for the British Council Recognition Scheme, UK, 1999-2004

Inspector for EAQUALS, 1999-2004

ELT expert on a European Union Tacis project with The Republic of Georgia. October 1998- May 1999. This involved a needs analysis for curriculum reform, running the teacher training program and helping to set up a self-funding ESP centre at the State University of Tbilisi.

ELT expert on a European Union Tacis project with Moldova, May 1998. This involved a needs analysis for curriculum reform, running the teacher training program and helping to set up a self-funding ESP centre at Kishinev University.

Consultant to British Council, Morocco, May 1999. A feasibility study for a project involving the training of Moroccan executives in Gibraltar.

Consultant/trainer to Foreign and Commonwealth Office (FCO)/ Guatemalan Armed Forces project in Guatemala, Nicaragua and El Salvador May 1998- January 1999

Consultant to the Primary Schools, British School in The Netherlands, Curriculum for English as an Additional Language , 1999

Workshop facilitator, Bernard van Leer Foundation, Kingston, Jamaica, April 2002

Training visits to Tunisia (British Council) Egypt (British Council), Morocco (British Council), Macedonia (British Council), Moldova (EU Tacis) and Nepal (British Council).

Associate trainer with Norwich Institute for Language Education,1997-2001, in Taiwan, Canada, Argentina, Chile, Italy and the UK. Involved training primary and secondary teachers and teacher trainers from all over the world.

COTE (Certificate for Overseas Teachers of English) and CEELT (Certificate in English for English Language Teachers) projects in Serbia , Kosovo and Montenegro (British Council.)

CELTA (Certificate in English Language Teaching for Adults) Lead Trainer on 25 courses all over the world, from Cambridge UK to Vancouver BC.

Director of Education, International House, London UK 1993-1995

Responsible for the management of the EFL team and department, setting up INSETT training programs for managers, administrative staff and teachers. Head of teacher observation team. Inspection management. Setting up new feedback system. Project management and evaluation.

Director of Studies, Cambridge Academy of English, Cambridge UK 1982-1993

Overall responsibility for educational side of school, including INSETT and teacher development, curriculum development, in-service training programs and budgeting.

Teacher of English as a Foreign Language, Spain (2 years) and Cambridge UK (3 years) 1975-80

Teaching, materials production, course directing, teacher training.

SELECTED TALKS AND PRESENTATIONS

For teachers/teacher trainers

‘ETTE: Professional development for rural teachers of English’ Plenary at UzTEA Conference, Tashkent, November 2008

‘So when you say trainer training...’ (with Simon Smith) IATEFL Conference, Exeter, April 2008

‘Striking an Inset Course while the reforms are hot: Towards strategic capacity building’ (with Radmila Popovic) ELTA Conference Belgrade, Serbia May 2004

‘Motivated Learning and teaching with readers’ BC TEAL Conference, Vancouver, BC, May 2004.

‘Creative Teaching and Learning with readers’ IATEFL Conference Slovenia 2002, 2002, IATEFL Brighton 2001, British Council Conference Venice 2001, Dutch Teachers Conference, Zeist 2001 European Platform Conference Rotterdam 2001, British Council, Prague 2001 SLELTA Conference, Colombo, Sri Lanka 2000

‘The story’s the thing’, IATEFL Conference Slovenia 2002, British Council Zagreb 2002, British Council Belgrade, British Council Conference Venice 2001

'English through English: feel the fear, but do it anyway' European Year of Languages Conference, Rotterdam 2000

'There is no failure, but there is feedback' IATEFL Conference Brighton 1998

'Teacher training or teacher development?' Keynote speech at British Council Conference Kathmandu, Nepal 1999

'Training for the future' Keynote speech at Argentinian teachers conference, Buenos Aires 1998

'The role of the reader in English Language Education' Keynote speech at Ain Shams University ELT Conference, Cairo 1998

'The challenge of Japanese learners' Cambridge Teachers Association 1999, Japanese Learners Conference, Reading 1996, IATEFL Conference Brighton 1996

For managers

'Making change happen' Connecting Women, The Hague, Netherlands 2002

'Management-staff relations and channels of communication' Brighton Directors of Studies Association 1996

'Motivating experienced teachers' International House Training Conference, London 1995

'Starting a Director of Studies Association.' International House Teachers Centre, London 1994, IATEFL Conference 1993

'Developing a mission statement' International House Teachers Centre, London 1994

'Time Management' London Director of Studies Association 1993

'Stress Management' Cambridge Director of Studies Association 1993

'Women in Management' Women in TEFL Conference, London 1993

'Performance Management' ARELS Director of Studies Conference, London 1992

INNOVATION

Founder of Cambridge Director of Studies Association in 1987. This was the first of its kind; there are now Associations in London, Oxford, North of England and on the South Coast. They provide a support and training forum for academic managers in the EFL profession.

Founder of the ELT Management Special Interest Group of IATEFL (International Association of Teachers of English as a Foreign Language) 1990

Introduced a 'Learning in the community' curriculum at The Cambridge Academy, by which students would work and volunteer in the local community as part of their studies.

Introduced training days (CAE/ARELS joint ventures) for teachers from all over UK on 'Teaching Japanese learners'

Introduction of peer observation programs and team teaching projects both at CAE and IH London.

PUBLICATIONS

Books Published

Original readers

'Light' to be published 2009, Page Turners series (Heinle/Cengage)

'Bad Blood', to be published 2009, Page Turners series (Heinle/Cengage)

'Dead Cold' 2006, Cambridge University Press (CUP) *winner of the Intermediate level Extensive Reading Foundation Award, 2005*

'Dirty Money,' 2006, Cambridge University Press

'Hotel Casanova', 2005 Cambridge University Press

'DJ Ambition' 2005, Mary Glasgow Publishers

'The Way Home', 2004, CUP *Nominated for the Language Learner Literature Award, Extensive Reading Foundation, 2005*

'Underground', a short story in the collection '2003, London Tales' ELI, Italy

'The Amsterdam Connection' 2001, CUP.

'The Big Picture', 2001, CUP. *Nominated for the Language Learner Literature Award, Extensive Reading Foundation, 2004*

'Bad Love', 2003, CUP

'Just like a movie', 2000, CUP

'Death in the Dojo' 1999 CUP

'Karateka' (with Marje Brash), 1991, Heinemann

'Desert, Mountain, Sea' 1989, OUP

Methodology

'Safety and Challenge for Japanese Learners of English' (with Peta Gray) a resource book for teachers, published February 1999 (ETP/Delta)

Internet/Multimedia

'English for Business Travel' and 'Financial English', interactive learning packages for an Austrian Business College.

Internet readers for young teenagers: 'Grandpa's story' and 'Trouble in Taipei' original stories for a project in Singapore, Federal Publishing, edited by Brian Tomlinson.

'Three ways to help your elementary students enjoy extensive reading' (currently on Cambridge University Press website 'Cambridge Readers')

'Four ways to write a really good story' (CUP website)

Articles:

'Time for Reflection' (with Radmila Popovic) English Teaching Professional, March 2008

'Training across cultures: content, process and dialogue' ELT Journal July 2001

'Taking account of culture, or "It's communicative, so why doesn't it work?" in Folio (MATSDA journal) 6/1, Autumn 2000

'Distinctions and Dichotomies: Safety and Challenge' in 'English Teaching Professional' 2000.

'Safety and Challenge in Cultural Encounters' in 'The Japanese Learner, Oxford University March 1999.

'Reflections on Feedback' Modern English Teacher Vol 7/3 July 1998

'Starting a Teacher's Association' English Teaching Professional Issue One, October 1996

'The application of NLP to management' ELT Management SIG Newsletter August 1996

'Do you understand? How to communicate effectively with Japanese Learners' 'The Japanese Learner, Oxford University, June 1996

'Co-teaching global issues: Teacher Development by stealth' (with Nicky Burbidge) 'TD Newsletter September 1995

'Building Students Confidence' (with Marje Brash) Practical classroom techniques for improving students' confidence, published in PET in September 1990.

'Letting go of your power' (with Mario Rinvoluceri) an article on negotiating the syllabus published in PET December 1989.

'Recording your students' needs' (with Pat Rekarte) an article on Community Language Learning published in Practical English Teaching June 1983.

PROFESSIONAL ASSOCIATIONS

- Member of the ARELS Education Committee 1993- 1995
- Founder member of Cambridge Directors of Studies Association
- Founder member of ELT Management Special Interest Group of IATEFL (International Association of Teachers of English as a Foreign Language)
- Coordinator of Women in TEFL 1993-1995
- Member of the editorial committee of 'Teaching English to Japanese Students in Britain' 1996-1999

KEY COMPETENCIES

- Excellent communicator
- Innovative thinker
- Entrepreneurial spirit
- Self-starter
- Effective manager
- Accomplished writer
- Accomplished linguist: fluent in Spanish, good French and Italian. Elementary Dutch and Japanese.

INTERESTS

Travel, Cultures, Literature, Film

Sport/Health: Keen sportswoman. Trained in karate-do for 9 years. Swimming, yoga and tai chi. Enthusiastic mountain walker.

NATIONALITY

British with permanent residence status in Canada.